**Контрольно-измерительные материалы по английскому языку для 7 класса**

**за IV четверть**

**Цель работы**: определить уровень сформированности предметных, метапредметных результатов учащихся 7 класса за 4 четверть.

**Содержание** **контрольно-измерительных заданий** определяется содержанием рабочей программы учебного предмета «Иностранный язык (английский)» за7 класс.

**Структура работы**: контрольная работа состоит из 4 заданий: контроль аудирования, чтения, письма и говорения.

**Форма работы** – контрольная работа

**Время выполнения работы**: 1ч.20 минут

**Критерии оценивания**

**Оценка за контрольную работу вычисляется исходя из процента правильных ответов:**

**Оценка «5» - от 95% до 100%**

**Оценка «4» - от 75% до 94%**

**Оценка «3» - от 60% до 74%**

**Оценка «2» - менее 60%**

**1) Контроль навыков аудирования и чтения**:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

**2) Контроль навыков письма**: Максимальное количество баллов за выполнение всей работы – 10 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 9-10 баллов

«4» - 7-8 баллов

«3» - 5-6 баллов

«2» - 4 балла и менее

**3) Контроль навыков говорения**: Максимальное количество баллов за выполнение всей работы – 6 баллов. При переводе результатов в 5-тибалльную шкалу установлены следующие нормы:

«5» - 6 баллов

«4» - 4-5 баллов

«3» - 3 балла

«2» - 2 балла и менее

**1. Listening** (ex.2 p.55 W/B)

Emily is shopping for clothes. Listen to the dialogue between Emily and the shop assistant and answer the questions.

*1.Emily needs a new outfit for*

A a wedding B a party C a job interview

*2.What size is Emily?*

A small B medium C large

*3. What colour does Emily decide to try on?*

A blue B brown C orange

*4. What is Emily looking for?*

A a skirt and a pair of shoes B a jacket, a skirt and a pair of shoes C a jacket and a pair of trousers

*5. Where should Emily go to buy shoes?*

A the Footwear department B the Womenswear department C the Sports department

**2.Reading**

The family is at home.

My name is Helen. I have got a large family. We are busy. My parents go to work five times a week. They don’t work on Saturday and Sunday. My sister goes to the Institute every day. She is a student. Her name is Alice. Now Alice is taking a shower in the bathroom. My brothers go to school. Their names are Jake and David. They are good pupils. Now Jake and David are having breakfast. They are good eaters.

I am not a pupil. I am six. But I can read very well. Now I am reading a very interesting fairy tale. It’s eight o’clock. Our parents are leaving home for work now. My Granny is cooking. She is a good cook. I like to eat cabbage soup and pies the with meat and rice. My Granny often makes it for me. Granddad is watching TV now. He likes to watch sport programs on TV. My Granddad doesn’t work. He is a pensioner. We have got pets. They are a dog and a cat. The dog is playing on the carpet near the armchair now. The cat is drinking milk. My family is friendly and hospitable.

**1**. How many times a week do Helen’s parents go to work?

1. They go to work on Saturday and Sunday.
2. They go to work 5 times a week.
3. They go to work 4 times a week.

**2**. What is Alice doing now?

1. She is going to the Institute.
2. The takes a shower.
3. She is talking a shower.

**3**. How old is Helen?

a) She is six.

b) Helen is eight.

c) She is eleven.

**4**. Can Helen read or write well?

a) Helen can read well.

b) Helen can read and write well.

c) Helen can write well.

**5**. What does Helen like to eat?

a) She likes to eat cabbage salad.

b) She likes to eat sweet pies.

c) She likes to eat cabbage soup and pies with meat and rice.

**6**. Where is the dog playing?

a) The dog is playing near the bed.

b) The dog is playing on the carpet.

c) The dog is playing near the chair.

**3.Writining**

You have received a letter from your English-speaking pen friend Grace:

Guess what- I’ve got a summer job! I’m working at a fast food restaurant. I’m going to save some money to buy a new mobile phone. How about you? Write and tell me what you’re doing this summer? Are you just relaxing or have you got a job?

Write her a letter and answer her **3 questions.** Write **80-100 words**. Remember the rules of letter writing

**4.Speaking**

Give a talk on **sports.**

**Remember** to say:

• whether you or your friends do any sports and what sport it is;

• what sport you would like to do, why;

• whether people should do sport regularly, why.

You have to talk for 1,5–2 minutes**.** The examiner will listen until you have finished.

Then he/she will ask you some questions.